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Education for Democratic Citizenship with NGO: MamPrawoWiedziec.pl

Background. The topic of civic education is growing in importance in times of fast spreading disinformation. Paradoxically the young digital natives have to learn how to become the digital citizens who exercise their civic rights (e.g. voting) and are involved in decision-making processes.

Aim and. I will introduce MamPrawoWiedziec.pl (trans. *I have the right to know*) web service and its over 10-year-long experience of the fostering civic competences via online tools.

Method. Using this case study I will introduce a broader context of civics in Polish secondary education and in general civic literacy (with some remarks on American studies related to this topic, e.g. ISI's National Civic Literacy Board).

Results. I will focus on the methods how such initiative can be used in civic, media and information literacy projects, e.g. training consumers how to identify and evaluate disinformation; teaching fact-checking and critical thinking skills to verify accuracy and sources of information in (social/online) media. It will be followed by examples of the workshops that have been run by MamPrawoWiedziec.pl team among youngsters and adults.

Conclusions. In conclusions I will argue that the concept of modern citizenship and the topic of Education for Democratic Citizenship should be recognized and put in practice in broaden frames of multidisciplinary educational tools.